

# I Am The One

## PASSING THE BATON TO THE COLLEGE STUDENT

### How Students Change Themselves to Change the World!

If these scenarios describe life in your college workplace, then Alvin Day is the man for you:

Students come with every conceivable background—rich and poor; from supportive families and dysfunctional homes; passionate about life and uncertain about their purpose; optimistic about the future and angry that the world is a *broken* place. And you, as an educator, must often play the roles of instructor, social worker, parent, friend, authority figure, mentor, counselor and more.

How do you do it all? Where do you find space on the curriculum to teach the principles of extraordinary success such as vision, conflict resolution, how to work well with difficult people, how to identify and pursue one's life purpose, achieving excellence despite adversity, and various other requirements most people never master in a lifetime? After all, true leadership and success demand these kinds of capabilities, in addition to the mastery of academic content.

In the end, you are expected to graduate a class of individuals who are resilient, focused, driven, mature and informed—adult leaders who are ready to make massive contributions to the economy and society, and bring honor to the name of your school.

If you desire those outcomes, let your students experience Alvin Day. He has a passion to help young people find their purpose, sharpen their focus, pursue their dreams and gain deep wisdom that gives them a competitive edge, both in college and later in the workplace. Alvin is an award-winning public speaker, a sought-after author and personal empowerment coach, a thoroughly engaging workshop facilitator, and overall, a passionate individual with a contagious love of life.

Your people will be captivated as he shares his story of rising from childhood abandonment to extraordinary success. When they hear Alvin, they will “get it.” They will want to embrace learning and make the maximum use of their years in college; they will understand why volunteering and making a personal contribution is a rich source of long term rewards; and they will experience a rekindled, burning passion for life, driving them to hunger for nothing less than excellence. Each student will confront this leadership notion for himself or herself: “I am the one with the responsibility and power to make the world a better place.”

Alvin's remarkable breadth of experience, his own journey from dire poverty to spectacular success, his personal energy and his heart to help people, all combine to make him uniquely equipped—qualified to touch your students in a way that is not only mental, but also visceral...at a gut level where human motivation and drive reside. When you work with Alvin, you will want him to come back again and again.

## **ADAPTATIONS FOR DIVERSE STUDENTS**

Interweaved in the discussion above will be the following deeply energizing, empowering realities:

1. Your power to change the world, not despite but because of the pain;
2. Pain as a prerequisite for spectacular life-changing achievements... e.g. The Olympic athlete's self-inflicted punishment; the pain of childbirth; the path of gold that goes through the anvil and the fire;
3. The power of vision to impact your future;
4. The path from Martin Luther King Jnr. To Barak Obama
5. Why the Barak story should not be a distant, vicarious celebration, but a personal charge to excellence and pursuit of greatness;
6. Proof that each of the participants was ordained for greatness; how to begin pursuing it;
7. How diverse students can attain greatness without diminishing, disparaging or demeaning other races. .

## **INTENDED OUTCOMES**

1. A deep, disturbing dissatisfaction with the *status quo*, the ordinary and average;
2. A passion for excellence and stellar achievements;
3. The attitude never to use race as an excuse or a reason for anything but confidence, drive and determination;
4. Students committed to thinking differently and more expansively about their future;
5. Resilience in dealing with present pressures and crises—how to overcome adversity and emerge victoriously.
6. The mandate...the charge...the call to action. What we must do now—today—to create the tomorrow we desire